



Govt. of Kerala

DIRECTORATE OF TECHNICAL EDUCATION

STATE BOARD OF TECHNICAL EDUCATION

WORKSHOP LOG BOOK

(for Polytechnic Colleges – Aligned with 2026 Curriculum)

Name of Institution :

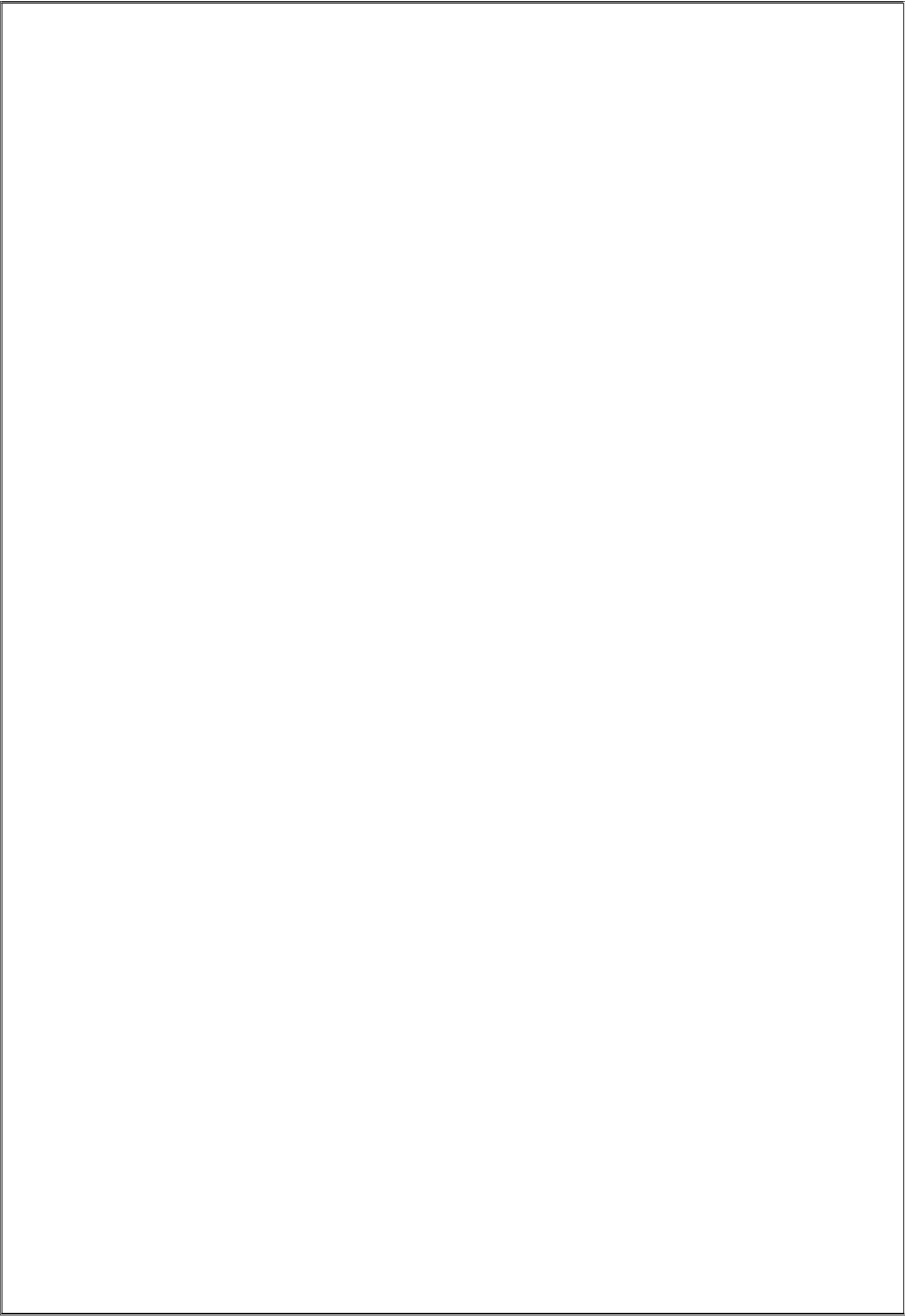
Course Code & Name :

Faculty in Charge :

Semester & Programme :

Year :

**STATE INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH
KALAMASSERY**



VISION AND MISSION OF INSTITUTION

Vision

Mission

VISION AND MISSION OF DEPARTMENT

Vision

Mission

Program Outcome (PO)

PO1	Apply knowledge of mathematics, natural sciences, engineering fundamentals, and an engineering specialization (as specified in DK1 to DK4) to a wide range of practical procedures and practices
PO2	Identify and analyze well-defined engineering problems and reach substantiated conclusions using codified methods of analysis specific to their field of activity (DK1 to DK4).
PO3	Design solutions for well-defined technical problems and assist in the design of systems, components, or processes to meet specified needs, with appropriate consideration for public health and safety, as well as cultural, societal, and environmental factors (DK5).
PO4	Conduct investigations of well-defined problems by locating and search relevant codes and catalogues, and by conducting standard tests and measurements (DK8).
PO5	Apply appropriate techniques, resources, and modern computing, engineering and IT tools to well-defined engineering problems, while being aware of their limitations (DK2 and DK6).
PO6	When solving well-defined engineering problems, evaluate sustainable development impacts to: society, the economy, sustainability, health and safety, legal frameworks, and the environment (DK1, DK5, and DK7).
PO7	Understand and commit to professional ethics and the norms of technician practice, including compliance with relevant laws. Demonstrate an understanding of the need for diversity and inclusion (DK9).
PO8	Function effectively as an individual, and as a member or leader in diverse and inclusive teams, in multidisciplinary face-to-face/remote/distributed settings (DK9).
PO9	Communicate effectively and inclusively on well-defined engineering activities with the engineering community and society at large by comprehending the work of others, documenting one's own work, and giving and receiving clear instructions.
PO10	Demonstrate awareness of engineering management principles as a member or leader of a technical team and apply them to manage projects in multidisciplinary environments.
PO11	Recognize the need for, and have the ability for independent updating in the face of specialized technical knowledge (DK8).

Knowledge and Attitude Profile

DK1	A descriptive, formula-based understanding of the natural sciences applicable in a sub-discipline and awareness of directly relevant social sciences.
DK2	Procedural mathematics, numerical analysis, statistics applicable in a sub discipline.
DK3	A coherent procedural formulation of engineering fundamentals required in an accepted sub-discipline.
DK4	Engineering specialist knowledge that provides the body of knowledge for an accepted sub-discipline.
DK5	Knowledge that supports engineering design and operations based on the techniques and procedures of a practice area.
DK6	Codified practical engineering knowledge in recognized practice areas.
DK7	Knowledge of issues and approaches in engineering technician practice, such as public safety and sustainable development.
DK8	Engagement with the current technological literature of the practice area.
DK9	Ethics, inclusive behavior and conduct. Knowledge of professional ethics, responsibilities, and norms of engineering practice. Awareness of the need for diversity by reason of ethnicity, gender, age, physical ability etc. with mutual understanding and respect, and of inclusive attitudes.

Program Education Objective (PEO)

PEO1	
PEO2	
PEO3	
PEO4	

Program Specific Outcome (PSO)

PSO1	
PSO2	
PSO3	

Course Outcome (CO)

CO1	
CO2	
CO3	
CO4	

CO - PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															

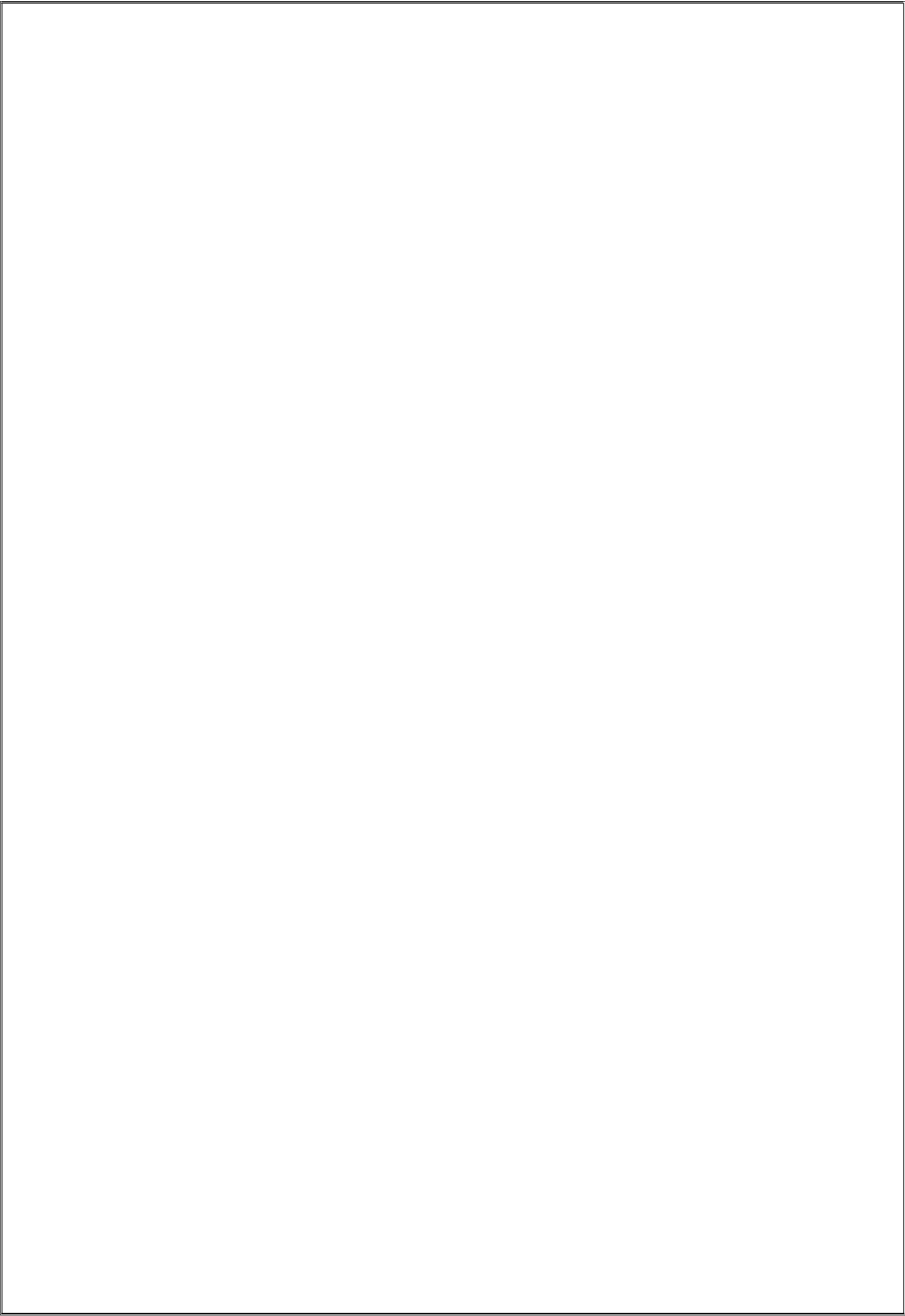
3 – Strongly Mapped

2 – Moderately Mapped

1 – Weakly Mapped

Rubrics for Summative Assessment of exercise - Maximum mark for one work: 50

Criteria	Max. score	Marking scheme			
		Excellent 100%	Good 75%	Average 50%	Satisfactory 25%
Preparation & Punctuality	5	5	3.75	2.5	1.25
Documentation	5	5	3.75	2.5	1.25
Timely submission	5	5	3.75	2.5	1.25
Fit and finish	10	10	7.5	5	2.5
Submission of model	25	25	18.75	12.5	6.25



DETAILS OF EXERCISE

[illegible]

[illegible]

ATTENDANCE AND INTERNAL MARKS - BATCH NO. _____

[illegible]

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[illegible]

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[illegible]

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Test									
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